

GRADING KEY

Stony Brook



A	Demonstrates in-depth understanding, high quality work, independence, consistency <ul style="list-style-type: none"> ▪ Advanced skill application ▪ Goes beyond assignment ▪ Demonstrates independence in all categories
	A+ = 97-100
	A = 93-96
	A - = 90-92
B	Demonstrates solid understanding, needs consistency and or independence <ul style="list-style-type: none"> ▪ Able to apply skills ▪ Working towards independence ▪ Working towards consistent application
	B+ = 87-89
	B = 83-86
	B- = 80-82
C	Demonstrates developing understanding <ul style="list-style-type: none"> ▪ Does expected work ▪ Understands basic concepts ▪ Moving towards independence ▪ Needs support
	C+ = 77-79
	C = 73-76
	C- = 70-72
D	Demonstrates minimal understanding <ul style="list-style-type: none"> ▪ Inconsistent work ▪ Can not work independently ▪ Shows minimal understanding ▪ Substantial gaps in learning
	D+ = 67-69
	D = 63-66
	D- = 60-62
F	Demonstrates inability to make skills progress on a basic level <ul style="list-style-type: none"> ▪ No independent work ▪ Work lacks quality ▪ Work shows no consistency ▪ Student unable to progress to more difficult tasks
	F = 59 and below
	I = Incomplete (see handbook)

EFFORT

- Works independently
- Uses time efficiently
- Participates in class
- Arrives prepared for class
- Produces quality class work
- Completes homework thoroughly

CONDUCT

- Follows school rules
- Maintains a safe environment
- Contributes positively to the classroom community
- Shows tolerance for others
- Respects the learning environment of others
- Cooperates with others
- Shows respect for property

CONDUCT & EFFORT RUBRIC

4 – Consistently meets all expectations

3 – Consistently meets most expectations

2 – Inconsistently meets expectations

1 – Rarely meets expectations

HONOR ROLL

To be placed on the Honor Roll a student must earn a "B" or higher in every subject with a "3" or "4" in effort and conduct in every subject. To be placed on High Honors, a student must earn all "A's" and no more than one "B" and a "3" or "4" in effort and conduct in every subject. Honors are noted on the report card each trimester.

Questions concerning grades or progress should be addressed with the individual teacher.

A student's grade is based on his/her ability to demonstrate mastery of the Massachusetts frameworks and the Westford grade level curriculum. Copies of Westford's curriculum guides are available at <http://westfordk12.us/pages/curric/benchmarks>